

NEBRASKA COUNCIL ON TEACHER EDUCATION
Educator Preparation Advisory Committee to the Nebraska State Board of Education

NCTE GENERAL MEETING

Friday, October 9, 2015
The Cornhusker – 333 S. 13th, Lincoln, NE

Present: HED – D. Acklie, S. Alford, P. Barnes, N. Biggs, P. Blundell, R. Bork, S. Evanich, S. Feinstein, L. Forester, E. Kunkel, K. Mallette, C. Pease, D. Ponec, T. Wandzilak, D. White
 NCCA –
 NASB – J. Vlach, D. Blakely
 NCAPE – M. Heibel
 NCSA – M. Adler, D. Bird, B. Habrock, M. Lenihan, D. Ludwig, K. Mathews, B. McCann, S. Smith, D. Wiseman
 TSB – D. Freese
 NSEA – A. Bone, S. Brown, D. Casey, T. Coe, C. Gay, D. Jankovich, P. Ludeke, F. Marymee, L. Mihm, D. Moss, C. Rice, M. Schlieder, S. Stake, J. Zbylut-Birky
 NDE – S. Katt, K. Peters

Guests: HED – J. Crotty, J. Jansky, D. King, M. Lundgren, L. Smith, K. Wheeler, K. Williams
 NCCA –
 NASB –
 NCSA – J. Fields, L. Johnson, N. Regan
 NSEA – J. Sears, D. Spatzierath
 NDE – M. Beiermann, K. Buller, N. Burkhart, D. Hoffman, P. Madsen
 OTHER – J. Powell, L. Zeller

Absent Without Alternate Replacement:

HED – K. Rempp
 NCCA – P. Illich
 NASB –
 NCAPE –
 NCSA – P. Bohn
 TSB –
 NSEA –

<u>HED</u> - Higher Education	<u>NCSA</u> -NE Council of School Administrators
<u>NCCA</u> -NE Community College Association	<u>TSB</u> – Teachers State Board Appointed
<u>NASB</u> -NE Association of School Boards	<u>NSEA</u> - NE State Education Association
<u>NCAPE</u> -NE Council on American Private Education	<u>NDE</u> – NE Dept. of Education

Meeting Called to Order –Donna Moss, acting in place of Mark Adler, called the meeting to order at 9:30 a.m.

Opening Remarks:

Accountability Systems and AQuESTT: Dr. Matt Blomstedt, Commissioner – NDE
Dr. Blomstedt gave an overview of the new AQuESTT accountability system being implemented in Nebraska's public schools. Accountability systems provide support for schools, students, and educators; help to close achievement

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gaps; and provide stability for all students. There is a universal shared responsibility to provide equity of access, equity of opportunity, and equity of resources for all students so that they do graduate.

Educators Rising: Nancy Burkhardt, NDE

Burkhart gave a powerpoint presentation on Educators Rising, which was founded by a Nebraskan in 1937 and formerly known as Future Teachers or Future Educators Association. Beginning in high school, Educators Rising provides hands-on co-curricular teaching experiences for passionate young people to help them cultivate skills they need to be successful educators. Most Nebraska chapters are in the eastern part of the state, although there is interest being shown from other areas of the state.

Declaration of Legal Meeting and Open Meetings Act: stated by President Adler at 10:21 a.m.

Public Comments: None.

Approval of June 12, 2015 General Session Meeting Minutes: Motion by Casey, seconded by Freese to approve. Roll call vote taken. Motion carried.

Special Presentation: A plaque was presented to Doreen Jankovich, past president of NCTE, for her years of service to NCTE.

Report of August 21, 2015 Executive Committee Meeting: Moss reviewed the minutes from the August 21, 2015 meeting.

Welcome to New NCTE Council Members: Adler introduced the new 2015-16 voting and alternate members of NCTE, and gave a 'State of NCTE' Membership Orientation Prezi presentation. Karen Buller gave an informational powerpoint presentation explaining the navigation of the NCTE website and where to find various needed materials.

Rule Status Reports: Sharon Katt, NDE

- **Rule 21:** Kevin Peters, NDE; Rule 21 was signed by Governor and went into effect September 15, 2015.
- **Rule 24 Endorsements:** Katt, NDE; Rule 24 was signed by Governor on July 27, 2015, and implemented on August 1, 2015. Endorsement changes include: Special Education Supervisor (new administrative endorsement), Special Education Behavior Intervention Specialist, Special Education Deaf or Hard of Hearing, Special Education Early Intervention Specialist (new endorsement), Special Education Functional Academic Skills and Independent Living Specialist, Special Education Inclusion and Collaboration Specialist, Special Education Visual Impairment, Secondary Transition Specialist, Coaching (supplemental), Audiologist, and School Nurse. Special Education Deaf or Hard of Hearing field endorsement was removed from Rule 24.

Rule 24 Endorsements / Ad Hoc Update: Madsen, NDE

- Endorsements approved at June 12 NCTE Full Council Meeting: Health Sciences (supplemental), Music (field), Vocal Music (subject), and Art (field) will be included in the next Rule 24, effective August 1, 2016. The General Art (subject) and Instrumental Music (subject) endorsements will be removed from Rule 24.
- **First Hearing – Middle Level (subject):** Katt, NDE
The previously introduced Middle Level (field) and Middle Level (supplemental) endorsements are not being moved forward per July 24, 2015 *Ad Hoc* meeting decision. The July 24 *Ad Hoc* proposal is that the Middle Level endorsement become a subject endorsement, requiring 36 hours (instead of 66 hours). A minimum of 12

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semester hours related to middle level education, and a minimum of 24 semester hours in one core academic area are required. Additional content areas could be added by completing a minimum of 24 hours in an additional content area. Content test selection will be done by a committee called for that purpose.

- **School Counselor:** Paul Barnes, UNO

Barnes provided an overview of challenges facing School Counselor supply and preparation. Are changes necessary with the endorsement? Are two years of teaching experience necessary for the endorsement? A school counselor work group will be meeting later this month with the possibility that a school counselor *Ad Hoc* will be called early in 2016.

NDE Updates: Katt, NDE

- **Co-Teaching Workshop** - Held June 17 and 18, 2015 in Lincoln; some institutions are beginning to use this model in some programs during the clinical practice experience. In some cases, P-12 partner districts are asking that this model be used.
- **AQuESTT** <http://aquestt.com/> Although Teacher preparation/certification is implicitly included in the model, there needs to be further conversation and work to make the explicit connections.
- **Early Childhood** – The challenges continue to maintain high standards and expand the pipeline for more Early Childhood educators. Additional conversations will continue.
- **Educator Preparation Accountability Initiatives**, including the Buros Report and Teacher Supply, are still being discussed and examined.
- **Rule 22 – Master Teacher / National Board for Professional Teaching Certification** - is at the governor's office for approval. Funds amounting to \$450,000 have been made available for educators. The money is to be used to enable those with the credential to keep it valid. Rule 22 also provides for reimbursement of registration funds while doing the work to obtain the credential, and allows a \$5000 stipend to those who obtain the credential. Want to provide support those in pursuit of this credential.
- **Model Code of Ethics for Educators (MCEE) – National Association of State Directors of Teacher Education and Certification:**
This is a framework of ethical and professional expectations, developed by NASDTEC, to ensure educators and prospective educators understand how professional decision-making can impact the safety and well-being of children, as well as the culture and mission of the school.

Program Approval: Katt, NDE

- State Board approved Grace University and Midland University at August 6-7 State Board Meeting; all 2015-2016 programs were approved.
- On-Site Visit – Peru State College took place on September 27-29, 2015.
- On-Site Visit – University of Nebraska Omaha will take place on November 1-3, 2015.

Higher Education Presentations: Presentations about educator preparation programs were given by:

- Nebraska Wesleyan University – Nancy Biggs and Kevin Bower
- Union College – Denise White

Working Lunch – Working lunch took place from 11:55 – 12:30 p.m.

Standing Committee Session – Discussion from 12:40 p.m. to 2:10 p.m.

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Second General Session – Resumed at 2:15 p.m.

- Presentation by University of Nebraska-Kearney—Sheryl Feinstein and Jenny Jansky

Standing Committee Reports:

- **Committee 'A'** –Adler; Katie Mathews is new chair for the upcoming year.
 - AQuESTT information was discussed. Need to continue to find a way for strong professional development for educators. A good co-teaching experience is needed in education. A strong mentoring program across the state is needed. The education profession needs to be seen as a profession that is given respect and held in high esteem.
 - Need a strong Pre-K definition, as various versions are used. For example, Rule 24 and Rule 51 have differing versions of Pre-K. Which should be used? Need to realize that definition changes can have a ripple effect in other areas, which need to be taken into consideration when changes are made.
 - Speech Language Pathology clinical requirement discussion requiring 400 clock hours of clinical experience is fine as it now stands. No changes need to be made.
- **Committee 'B'** – Alford;
 - Teacher candidates are being exposed to most of what is proposed in AQuESTT already. However, perhaps a committee should review Rules 20 and 24 to make sure these agree with the AQuESTT ideals.
 - The proposed Middle Level endorsement was discussed, and consensus was that it should be moved to final approval.
 - There was a lively discussion of the School Counselor endorsement, but no real consensus for any change was indicated.
 - The Committee is in favor of adding PK-12 to the grade levels in the Physical Education endorsement.
 - The Committee is in favor of a code of ethics, but feel that is already covered in Rule 20.
- **Committee 'C'** – Lenihan for Moss;
 - Encouraged by AQuESTT. However, the higher education people would like more involvement with AQuESTT. How will priority schools be determined?
 - Are in support of the new Middle Level subject endorsement with a 5-9 grade level.
 - Early childhood education is not ready for changes to the endorsement.
 - School counselor endorsement needs some school practicum hours.
 - Special Education endorsement name needs clarification. Recommend adding the word 'Generalist' to the endorsement name so it becomes Special Education Generalist.

Full Council Discussion and/or Action related to Standing Committee Reports:

Committee B: Motion (by Alford) to approve Middle Level subject endorsement as presented with no changes. Roll call vote was taken; motion carried.

Adjournment - Meeting adjourned at 2:37 p.m.